

<b>Study program:</b> Special Education and Rehabilitation			
<b>Type and level of studies:</b> Basic Academic			
<b>Title of the subject:</b> Basis of Visual Impairment			
<b>Lecturer:</b> Marija M. Anđelković			
<b>Course status:</b> Obligatory for modules: of Visual Impairments; Hearing Disability; Motor Disability; Sensorimotor Disability Elective for the module Prevention and Treatment of Behavioral Disorders			
<b>ECTS:</b> 5			
<b>Prerequisites:</b> There are no prerequisites			
<b>Aim:</b> Introducing of basic concepts of visual impairments to the students.			
<b>Outcomes:</b> Acquisition of basic knowledge in subject of visual impairments.			
<b>Content</b> <i>Lectures:</i> Visual impairments, definition, concept of the subject. The relation with other science discipline. Phenomenology, etiology, prevalence of visual impairments. Position of the persons with visual impairments through the history and development of the education of the persons with visual impairment. Development the letter for blind persons. First schools for blind persons. Definition and classification of visual impairments. Heterogeneity of visually impaired population. Vision assessment of children with visual impairments. <i>Practical work:</i> Practical work is coordinated with the course program. The work in this part with students implies active preparation for forward programs area and student involvement in discussion of the themes of the theoretical part.			
<b>Literature</b> 1. Vučinić, V. (2014). <i>Osnovi tiflogije</i> . Beograd: Univerzitet u Beogradu – Fakultet za specijalnu edukaciju i rehabilitaciju. 2. Dikić, S. (1997). <i>Tiflogija</i> . Beograd: Ideaprint. ISBN 86-81921-07-H. 3. Stančić, V. (1991). <i>Oštećenja vida – biopsihosocijalni aspekti</i> . Zagreb: Školska knjiga, ISBN 86-03-00390-4. 4. Pavlović, S., Žigić, V., Vučinić, V. (2009). Savremeni tiflološki pogledi na život slepih i slabovidih osoba u praistorijskim zajednicama. <i>Beogradska defektološka škola, 1</i> , 133-149.			
<b>Number of active classes per week:</b>	<b>Lecture: 2</b>	<b>Practical work: 1</b>	
<b>Teaching methods:</b> Lectures, practical works, video presentations			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligations</b>	<b>Score</b>	<b>Final exam</b>	<b>Score</b>
activities during the lectures	<b>10</b>	written exam	
practical teaching		oral exam	<b>50</b>
midterm(s)	<b>20</b>		
seminars	<b>20</b>		